



Central Sanskrit University

Jaipur Campus

(Established by an Act of Parliament) (Formerly Rashtriya Sanskrit Sansthan, Deemed to be University) Under Ministry of Education, Govt. of India

FEEDBACK ANALYSIS REPORT 2017-18 to 2021-22



DEPARTMENT OF SHIKSHASHASTRA



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Under Ministry of Education

Government of India

Summary of the Feedback Analysis

National Assessment and Accreditation Council (NAAC)

Department of Veda

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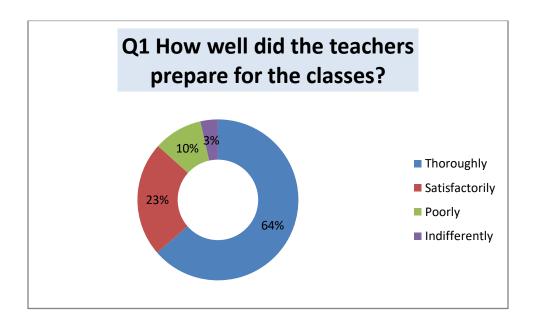
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Analysis and Graph of Students Feedback

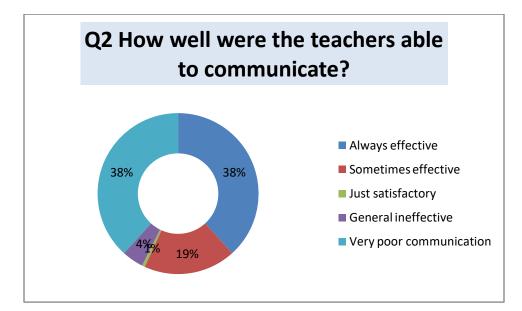
In this feedback form a special four to five-point scales on the curriculum is developed. For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Q1 How well did the teachers prepare for the classes?		
Thoroughly	63.47	
Satisfactorily	23	
Poorly	9.82	
Indifferently	3.49	

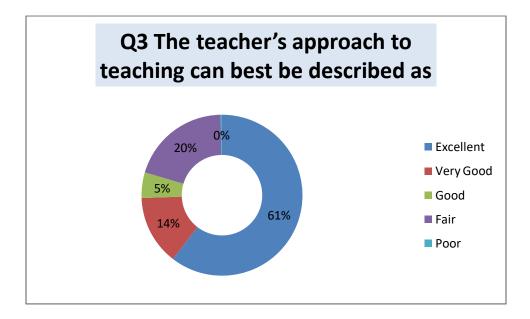




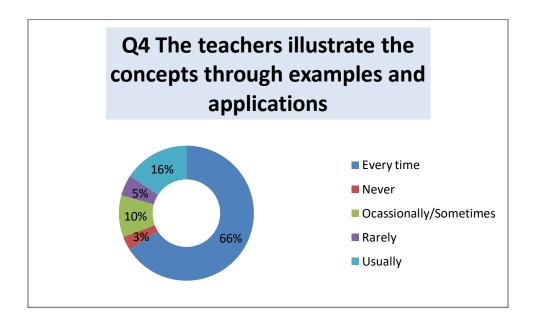
Q2 How well were the teachers able to communicate?	
Always effective	62
Sometimes effective	30
Just satisfactory	0.96
General ineffective	7.04
Very poor communication	62



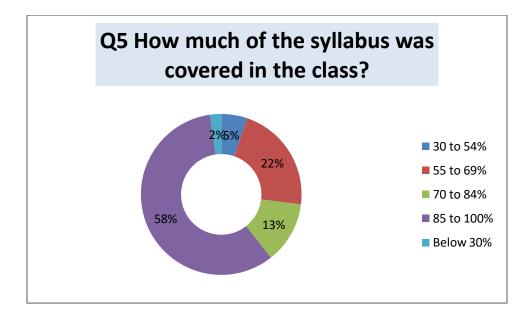
Q3 The teacher's approach to teaching can best be described as		
Excellent	60.44	
Very Good	14	
Good	5.14	
Fair	20.16	
Poor	0.26	



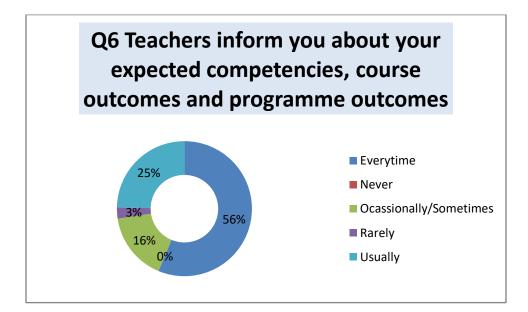
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.98
Never	3.28
Occasionally/Sometimes	10
Rarely	5
Usually	15.74



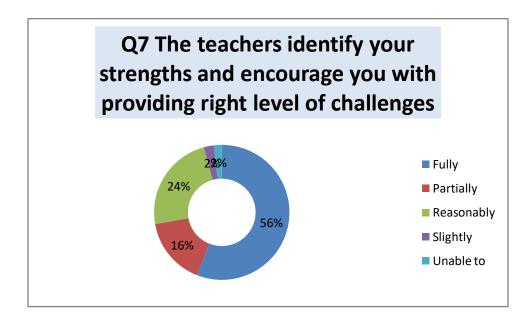
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	12.41
85 to 100%	58.37
Below 30%	2.23



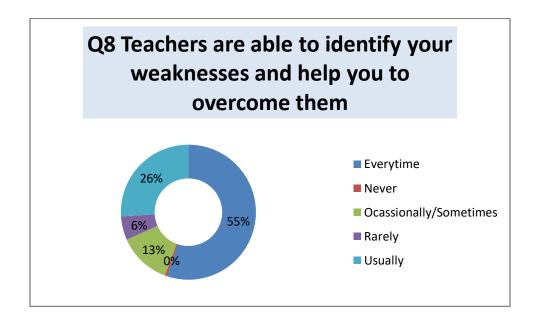
Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	56.27
Never	0
Occasionally/Sometimes	16.35
Rarely	2.66
Usually	24.72



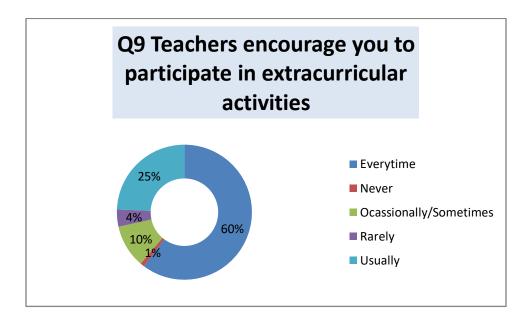
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	55.98
Partially	16.25
Reasonably	23.47
Slightly	2.41
Unable to	1.89



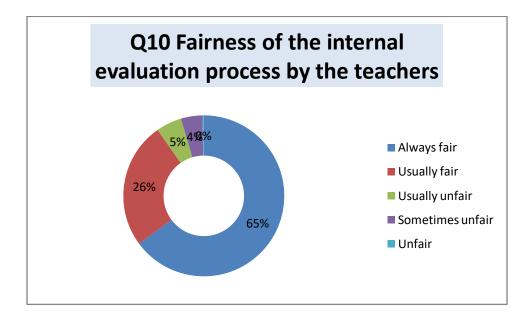
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	55.12
Never	0.54
Occasionally/Sometimes	12.68
Rarely	5.66
Usually	26



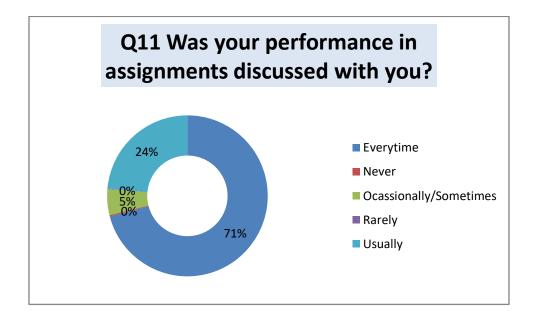
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	60.23
Never	0.98
Occasionally/Sometimes	10.32
Rarely	4.12
Usually	24.35



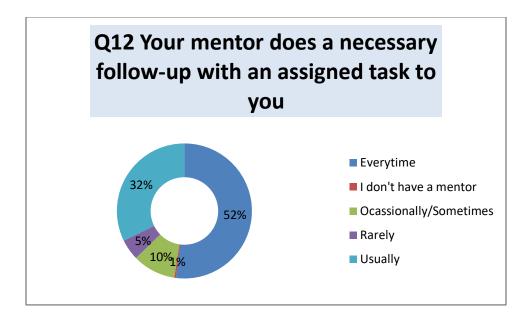
Q10 Fairness of the internal evaluation process by the teachers	
Always fair	64.85
Usually fair	25.42
Usually unfair	5.14
Sometimes unfair	4.33
Unfair	0.26



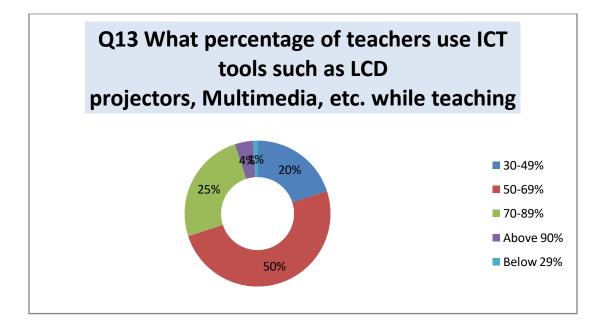
Q11 Was your performance in assignments discussed with you?	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53



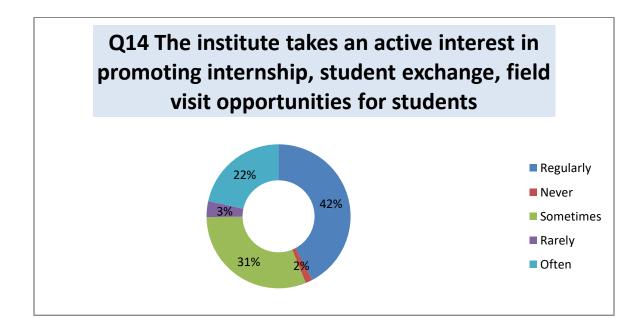
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	51.98
I don't have a mentor	0.43
Occasionally/Sometimes	10.32
Rarely	5.02
Usually	32.25



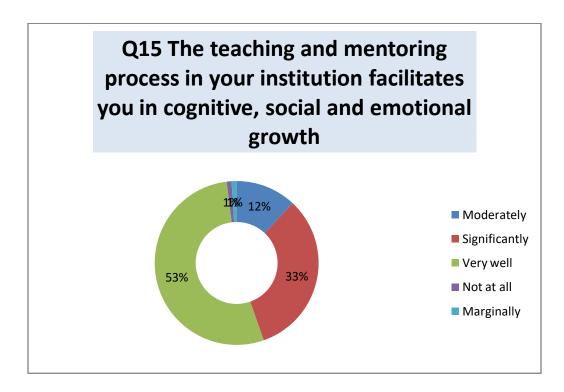
Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	20
50-69%	50
70-89%	25
Above 90%	4
Below 29%	1



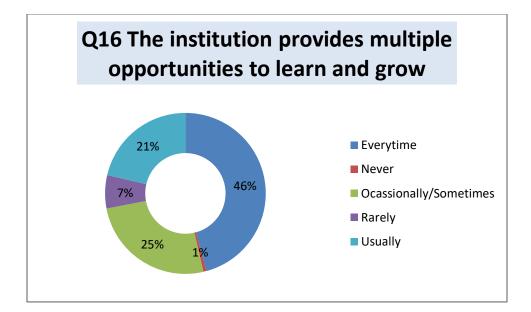
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	42.24
Never	1.6
Sometimes	30.99
Rarely	3.57
Often	21.6



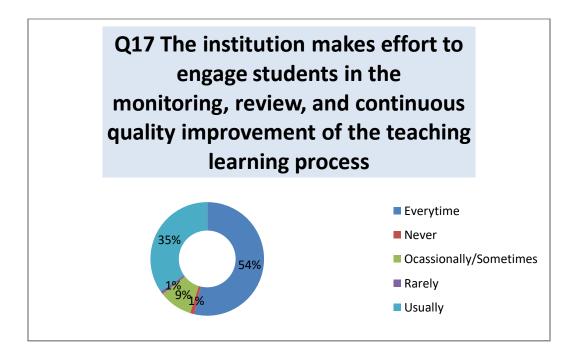
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately	12.01
Significantly	32.62
Very well	53.43
Not at all	0.95
Marginally	0.99



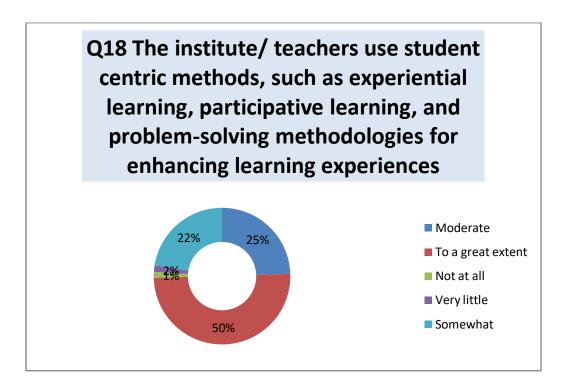
Q16 The institution provides multiple opportunities to learn and grow	
Every time	45.78
Never	0.63
Occasionally/Sometimes	25.56
Rarely	6.71
Usually	21.32



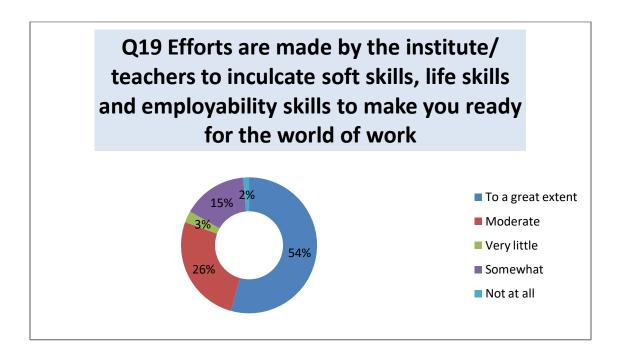
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time	53.64
Never	1.22
Occasionally/Sometimes	9.53
Rarely	0.9
Usually	34.71



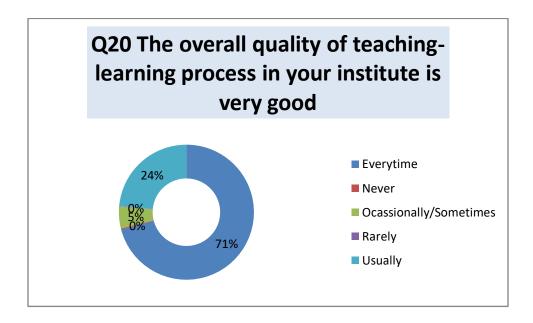
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences	
Moderate	24.47
To a great extent	50.14
Not at all	1.39
Very little	1.54
Somewhat	22.46



Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent	54.31
Moderate	26.24
Very little	2.75
Somewhat	15.33
Not at all	1.37

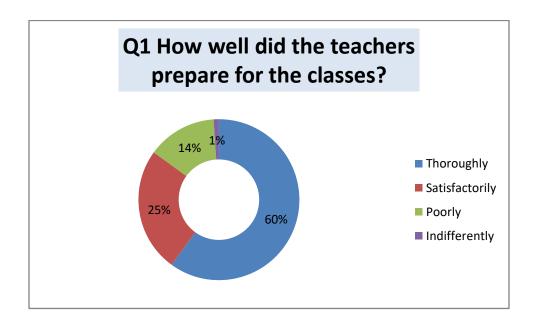


Q20 The overall quality of teaching-learning process in your institute is very good	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53

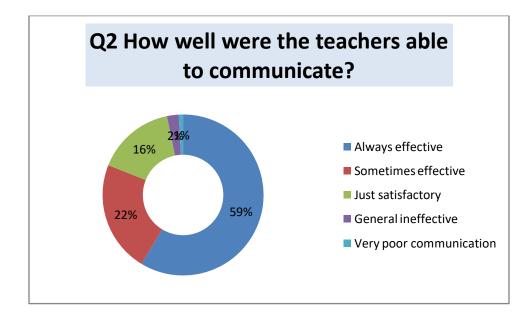


Feedback of Students 2020-21

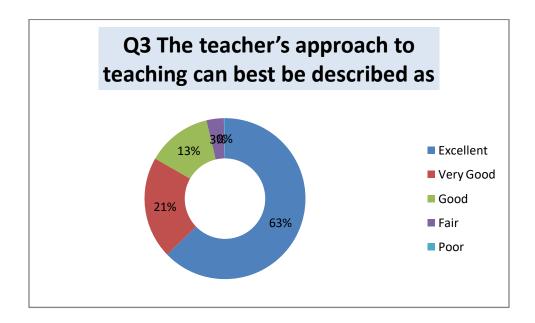
Q1 How well did the teachers prepare for the classes?	
Thoroughly	60
Satisfactorily	25
Poorly	13.94
Indifferently	1.06



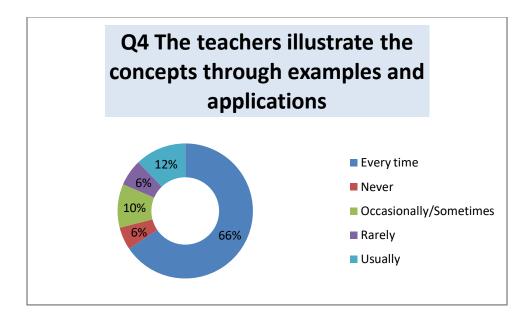
Q2 How well were the teachers able to communicate?	
Always effective	58.64
Sometimes effective	22.4
Just satisfactory	15.75
General ineffective	2.36
Very poor communication	0.85



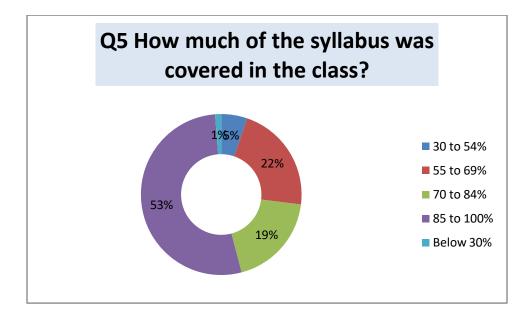
Q3 The teacher's approach to teaching can best be described as	
Excellent	62.78
Very Good	20.51
Good	13
Fair	3.49
Poor	0.22



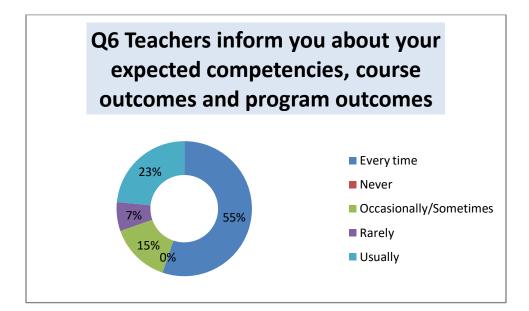
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.56
Never	5.44
Occasionally/Sometimes	10.44
Rarely	6.36
Usually	12.2



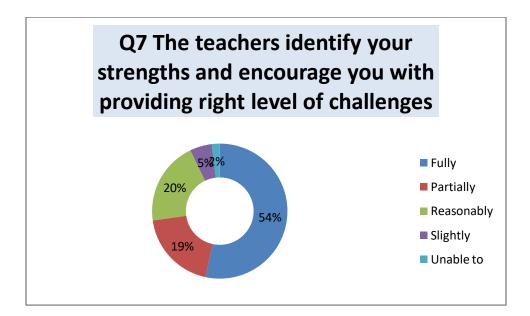
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	18.94
85 to 100%	52.84
Below 30%	1.23



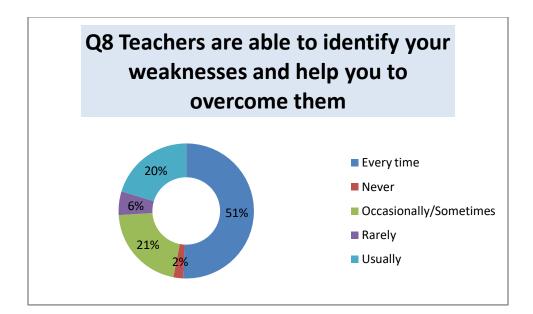
Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	55.21
Never	0
Occasionally/Sometimes	14.45
Rarely	6.92
Usually	23.42



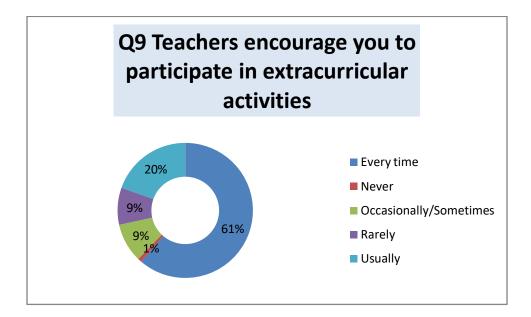
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	53.41
Partially	19.38
Reasonably	20.04
Slightly	5.28
Unable to	1.89



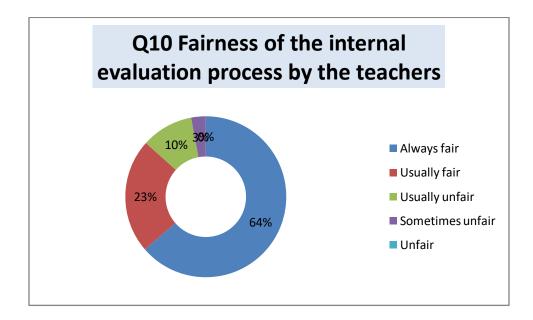
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	50.75
Never	2.31
Occasionally/Sometimes	20.96
Rarely	5.66
Usually	20.32



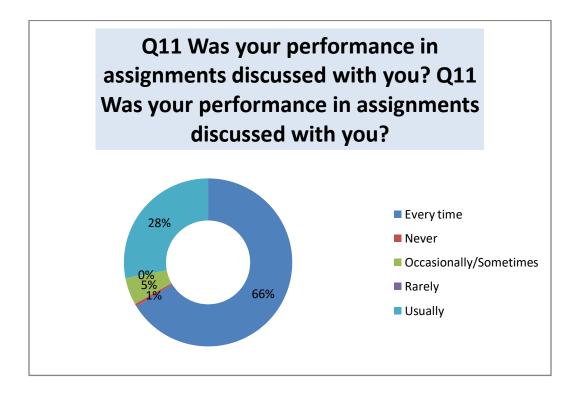
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	61.27
Never	0.98
Occasionally/Sometimes	9.32
Rarely	8.87
Usually	19.56



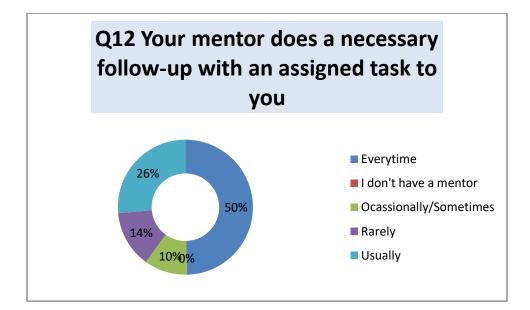
Q10 Fairness of the internal evaluation process by the teachers	
Always fair	63.64
Usually fair	23
Usually unfair	10.44
Sometimes unfair	2.92
Unfair	0



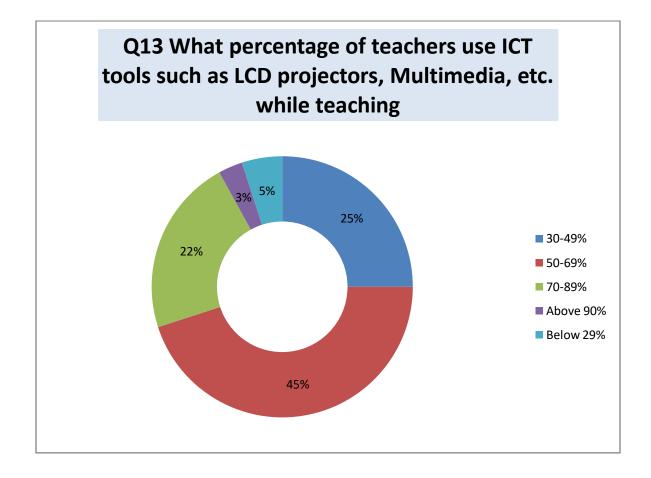
Q11 Was your performance in assignments discussed with you?	
Every time	66.25
Never	0.52
Occasionally/Sometimes	5.23
Rarely	0
Usually	28



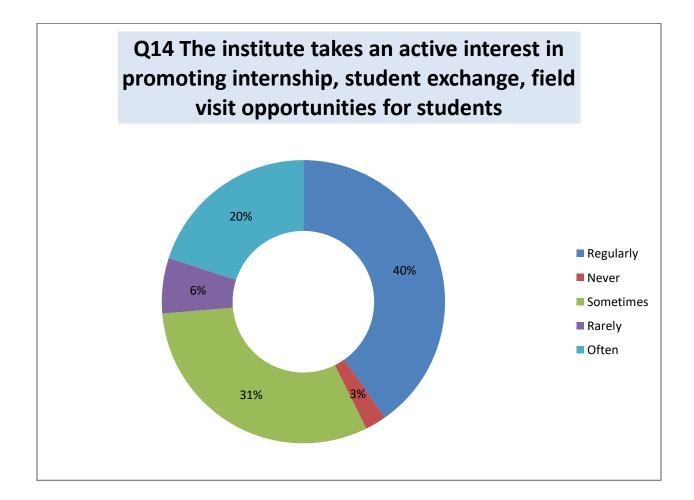
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	49.63
I don't have a mentor	0
Occasionally/Sometimes	10.32
Rarely	13.64
Usually	26.41



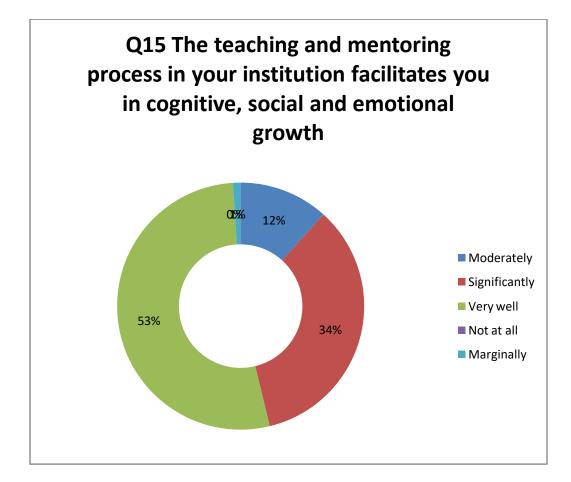
Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	25
50-69%	45
70-89%	22
Above 90%	3
Below 29%	5



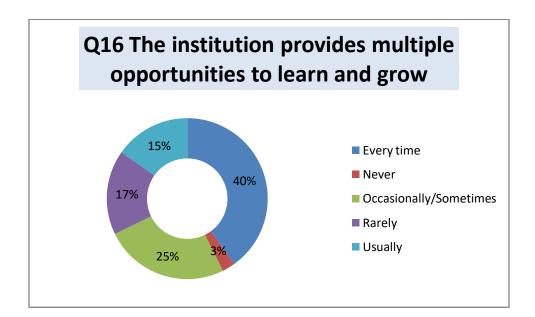
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	40.24
Never	2.44
Sometimes	30.99
Rarely	6.32
Often	20.01



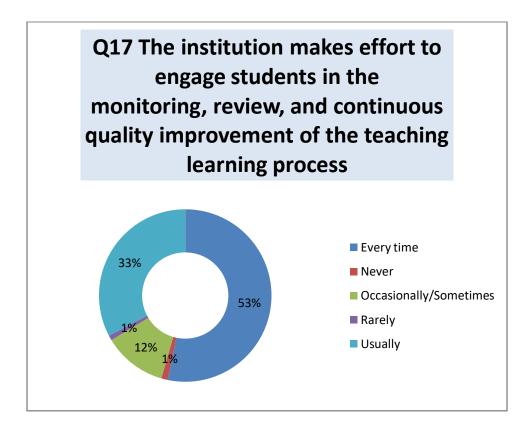
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth				
Moderately	11.7			
Significantly	34.51			
Very well	52.79			
Not at all	0			
Marginally	1			



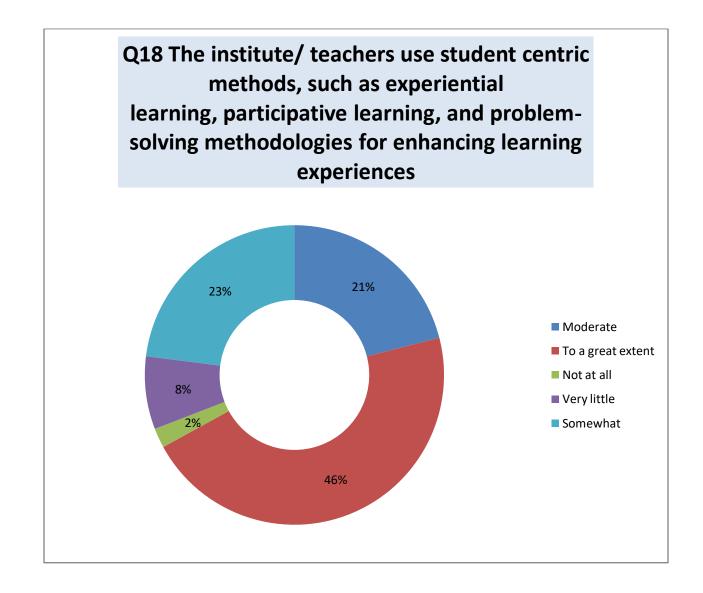
Q16 The institution provides multiple opportunities to learn and grow				
Every time	40.06			
Never	2.65			
Occasionally/Sometimes	25.05			
Rarely	17			
Usually	15.24			



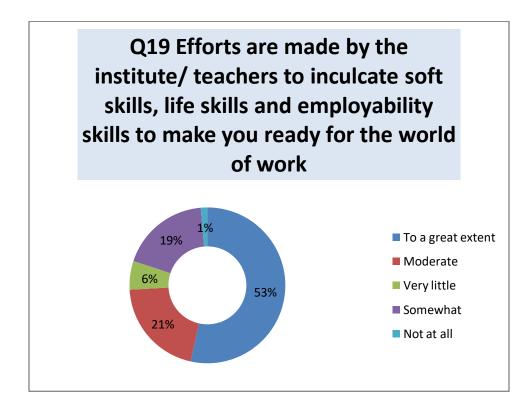
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process				
Every time	53.26			
Never	1.22			
Occasionally/Sometimes	11.87			
Rarely	0.93			
Usually	32.72			



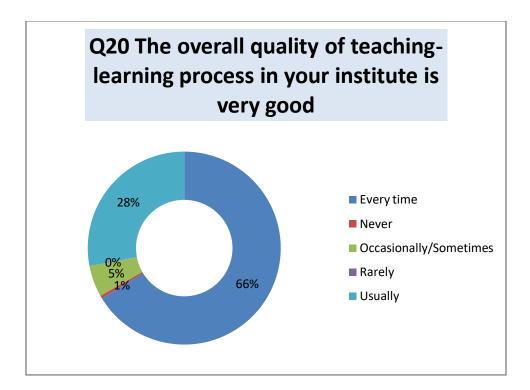
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences			
Moderate	21		
To a great extent	46		
Not at all	2.13		
Very little	7.87		
Somewhat	23		



Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work				
To a great extent	53.46			
Moderate	20.65			
Very little	5.96			
Somewhat	18.56			
Not at all	1.37			



Q20 The overall quality of teaching-learning process in your institute is very good			
Every time	66.25		
Never	0.52		
Occasionally/Sometimes	5.23		
Rarely	0		
Usually	28		



Analysis and graph of Parents feedback Session 2021-22

We have received the total feedback from the parents on the current content of the syllabus that was helped students' future.

Parents feedback of Session (2021-22)					
	Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.23	25.09	12.3	1.07	0.31
Infrastructure in Campus	58	22	16	2.3	1.7
Fee Structure	56	23.64	16	3.26	1.1
Parent-Student relation	62	24.16	10	3.48	0.36
Non-Teaching/ Staff-Student relation	56	25.29	11.6	6.03	1.08
Co-curricular and Extracurricular activities	57	29.27	8.44	4.09	1.2
Financial aid (Scholarship)	49.9	34.5	10.2	5.45	0
Course content is relevant	53.5	30.45	11.4	3.48	1.17
Student Discipline	48.78	34.94	10	5.08	1.2
Examination System Adopted in the	54.45	20.65	12.8	10.9	1.2
University					
Overall performance of the University	60.66	24	9.06	5.48	0.8

Parents feedback of Session (2021-22)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Good
- Responses (in Percentage) Very Good
- Responses (in Percentage) Satisfactory
- Responses (in Percentage) Unsatisfactory

Overall performance of the University
Examination System Adopted in the University
Student Discipline
Course content is relevant
Financial aid (Scholarship)
Co-curricular and Extracurricular activities
Non-Teaching/ Staff-Student relation
Parent-Student relation
Fee Structure
Infrastructure in Campus
Quality Of Teaching

58 25 9 6.81.2 60.61 20 12.8 5.66593 54.46 20.64 12.8 10.9 1.2 49.98 27 11.4 10.29.33 3 57.91 16.9 11.7 11.8 1.65
54.46 20.64 12.8 10.9 1.2 49.98 27 11.4 10.29.33
49.98 27 11.4 10.29.3 3
57.91 16.9 11.7 11.8 1.65
45.1 30 12.8 10.9 1.2
51.74 25.55 15.6 6.0B08
59 22.71 14.8 30136
55.14 21.64 17 5.2696
55.77 21 16 5.3683
61.23 26 10.420051

Parents feedback of Session (2020-21)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
Quality Of Teaching	60	26	11	2.43	0.57	
Infrastructure in Campus	58	27.73	9.28	3.58	1.41	
Fee Structure	55	21	17.8	5.25	0.93	
Parent-Student relation	54	28.8	13.6	3.15	0.44	
Non-Teaching/ Staff-Student relation	57	16.5	19.4	6.01	1.08	
Co-curricular and Extracurricular activities	59	21	12.8	6.4	0.8	
Financial aid (Scholarship)	49.9	24.5	13.8	11.8	0	
Course content is relevant	50.75	24.75	12.4	10.9	1.2	
Student Discipline	60.7	17	12.8	8.3	1.2	
Examination System Adopted in the	60.25	20	12.8	6.29	0.66	
University						
Overall performance of the University	59.98	22	12.8	4.05	1.17	

Analysis of feedback from Parents (2020-21)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Good
- Responses (in Percentage) Unsatisfactory

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Overall performance of the University Examination System Adopted in the University Student Discipline Course content is relevant Financial aid (Scholarship) Co-curricular and Extracurricular activities Non-Teaching/ Staff-Student relation Parent-Student relation Fee Structure Infrastructure in Campus Quality Of Teaching

1		
58	25	9 6.81.2
60.61	20	12.8 5.66693
54.46	20.64	12.8 10.9 1.2
49.98	27	11.4 10.29. 3 3
57.91	16.9	11.7 11.8 1. <mark>6</mark> 5
45.1	30	12.8 10.9 1 <mark>.</mark> 2
51.74	25.55	15.6 6.0B08
59	22.71	14.8 3 013 6
55.14	21.64	17 5. 2069 6
55.77	21	16 5. 368 3
61.23	26	10.420051

Responses (in Percentage) Very Good

Responses (in Percentage) Satisfactory

Parents feedback of Session (2019-20)					
<u>v</u>	Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.25	19.63	12.2	5.67	1.28
Infrastructure in Campus	59	18	16.1	5.17	1.7
Fee Structure	57.17	21.64	15	5.26	0.93
Parent-Student relation	62	20.4	14.1	3.14	0.35
Non-Teaching/ Staff-Student relation	56.43	25.86	10.6	6.03	1.08
Co-curricular and Extracurricular activities	54.86	21	12.8	10.9	0.44
Financial aid (Scholarship)	59	19.96	9.67	11.37	0
Course content is relevant	61	22.54	11.4	4.08	0.98
Student Discipline	60	24	12.2	3.22	0.54
Examination System Adopted in the	54	21.43	12.8	10.9	0.87
University					
Overall performance of the University	57	18.34	12.8	10.9	0.96

Parents feedback of Session (2019-20)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Good
- Responses (in Percentage) Unsatisfactory

Overall performance of the University Examination System Adopted in the University Student Discipline Course content is relevant Financial aid (Scholarship) Co-curricular and Extracurricular activities Non-Teaching/ Staff-Student relation Parent-Student relation Fee Structure Infrastructure in Campus Quality Of Teaching

- Responses (in Percentage) Very Good
- Responses (in Percentage) Satisfactory

58 6.81.2 a 60.61 12.8 5.6693 54.46 12.8 10.9 1.2 20 64 10.29.33 49.98 11 / 57.91 11.8 1.65 169 117 45.1 12.8 10.9 1.2 51.74 25.55 15.6 6.0B08 14.8 30136 59 22 55.14 17 5.2696 21 64 55.77 5.3683 16 10.420051 61.23 26

Parents feedback of Session (2018-19)						
¥		Responses (in Percentage)				
Statement	Excellen	Very		Satisfactor	Unsatisfactor	
	t	Good	Good	У	У	
Quality Of Teaching	61.23	19.63	15.8	3.04	0.31	
Infrastructure in Campus	54.27	24.47	14.2	5.36	1.7	
Fee Structure	56	21.64	16.2	5.26	0.93	
Parent-Student relation	60	24.16	10.9	4.44	0.5	
Non-Teaching/ Staff-Student relation	61	20.36	11.5	6.03	1.08	
Co-curricular and Extracurricular	63.76	20.04	9.34	5.66	1.2	
activities						
Financial aid (Scholarship)	60.52	14.22	13.8	10.64	0.82	
Course content is relevant	57.94	19.37	11.6	9.37	1.68	
Student Discipline	59.8	16	12.1	10.9	1.2	
Examination System Adopted in the	55	24	12.8	7	1.2	
University						
Overall performance of the University	60	20	10.6	8.82	0.6	

Parents feedback of Session (2018-19)

Responses (in Percentage) Excellent

Responses (in Percentage) Very Good

Responses (in Percentage) Satisfactory

- Responses (in Percentage) Good
- Responses (in Percentage) Unsatisfactory

Overall performance of the University Examination System Adopted in the University Student Discipline Course content is relevant Financial aid (Scholarship) Co-curricular and Extracurricular activities Non-Teaching/ Staff-Student relation Parent-Student relation Fee Structure Infrastructure in Campus Quality Of Teaching

1		
58	25	9 6.81.2
60.61	20	12.8 5. 669 3
54.46	20.64	12.8 10.9 1 <mark>.</mark> 2
49.98	27	11.4 10.29. <mark>3</mark> 3
57.91	16.9	11.7 11.8 1.6 5
45.1	30	12.8 10.9 1 <mark>.</mark> 2
51.74	25.55	15.6 6.00308
59	22.71	14.8 3 013 6
55.14	21.64	17 5. 2069 6
55.77	21	16 5.316 <mark>8</mark> 3
61.23	26	10.420051

Parents feedback of Session (2017-18)						
	Responses (in Percentage)					
Statement	Excellen	Very		Satisfactor	Unsatisfactor	
	t	Good	Good	У	У	
Quality Of Teaching	61.23	26	10.4	2.06	0.31	
Infrastructure in Campus	55.77	21	16	5.36	1.83	
Fee Structure	55.14	21.64	17	5.26	0.96	
Parent-Student relation	59	22.71	14.8	3.14	0.36	
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	1.08	
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2	
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65	
Course content is relevant	49.98	27	11.4	10.29	1.33	
Student Discipline	54.46	20.64	12.8	10.9	1.2	
Examination System Adopted in the	60.61	20	12.8	5.66	0.93	
University						
Overall performance of the University	58	25	9	6.8	1.2	

Parents feedback of Session

(2017-18)

Responses (in Percentage) Excellent

Responses (in Percentage) Good

Responses (in Percentage) Unsatisfactory

Responses (in Percentage) Very Good

Responses (in Percentage) Satisfactory

Overall performance of the University Examination System Adopted in the University Student Discipline Course content is relevant Financial aid (Scholarship) Co-curricular and Extracurricular activities Non-Teaching/Staff-Student relation Parent-Student relation Fee Structure Infrastructure in Campus Quality Of Teaching

58	25	9 6.81.2
60.61	20	12.8 5.60693
54.46	20.64	12.8 10.9 1.2
49.98	27	11.4 10.291.33
57.91	16.9	11.7 11.8 1.65
45.1	30	12.8 10.9 1.2
51.74	25.55	15.6 6.0B08
59	22.71	14.8 3 013 6
55.14	21.64	17 5.20696
55.77	21	16 5. 368 3
61.23	26	10.420051
r		

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Analysis and Graph of Alumni Feedback

For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

Alumni feedback of Session (2021-22)						
			Responses (in Percentage)			
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. Course content is relevant	61.23	25.09	12.3	1.07	0.31	
2. Course help in developing your	58	22	16	2.3	1.7	
personality						
3. Syllabus enhances employability	56	23.64	16	3.26	1.1	
4. Teaching methods and Effectiveness	62	24.16	10	3.48	0.36	
5. Availability of reading material	56	25.29	11.6	6.03	1.08	
(Library/Internet/Others)						
6. Use of Innovative teaching methods	57	29.27	8.44	4.09	1.2	
(Group discussion, language practice, Use of						
ICT & others)						
7. Course of study and its relevance to the	49.9	34.5	10.15	5.45	0	
real life application						
8. Guidance and Placement	53.5	30.45	11.4	3.48	1.17	
9. Co-curricular and Extracurricular	48.78	34.94	10	5.08	1.2	
activities						
10. Overall Rating of Campus	54.45	20.65	12.8	10.9	1.2	

Alumni feedback of Session (2021-22)

- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Excellent
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Satisfactory
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Unsatisfactory

í.	1	
10. Overall Rating of Campus	54.45	20.65 12.8 10.91.2
9. Co-curricular and Extracurricular activities	48.78	34.94 10 5.082
8. Guidance and Placement	53.5	30.45 11.43 148 7
7. Course of study and its relevance to the real life	49.9	34.5 10.155.4 D
6. Use of Innovative teaching methods (Group	57	29.27 8.444.092
5. Availability of reading material (Library/Internet/Others)	56	25.29 11.6 6.0308
4. Teaching methods and Effectiveness	62	24.16 10 3 048 6
3. Syllabus enhances employability	56	23.64 16 3. 26
2. Course help in developing your personality	58	22 16 2137
1. Course content is relevant	61.23	25.09 12.30. 3 7

Alumni fee	Alumni feedback of Session (2020-21)				
		Resp	ponses (in	Percentage)	
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	58	27.73	9.28	3.58	1.41
2. Course help in developing your	55	21	17.82	5.25	0.93
personality					
3. Syllabus enhances employability	54	28.8	13.61	3.15	0.44
4. Teaching methods and Effectiveness	57	16.5	19.41	6.01	1.08
5. Availability of reading material	59	21	12.8	6.4	0.8
(Library/Internet/Others)					
6. Use of Innovative teaching methods	49.9	24.5	13.8	11.8	0
(Group discussion, language practice, Use of		1			
ICT & others)		ļ			
7. Course of study and its relevance to the	50.75	24.75	12.4	10.9	1.2
real life application		I			
8. Guidance and Placement	60.7	17	12.8	8.3	1.2
9. Co-curricular and Extracurricular	60.25	20	12.8	6.29	0.66
activities					
10. Overall Rating of Campus	59.98	22	12.8	4.05	1.17

Alumni feedback of Session (2020-21)

Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Excellent

- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Good
- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Satisfactory
- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Unsatisfactory

4	
61.25	19.63 12.175. 672 8
54	21.43 12.8 10.9.87
60	24 12.24B02 <mark>5</mark> 4
60.25	20 12.8 6.2956
60.7	17 12.8 8.31.2
54.86	21 12.8 10. 9 .4
56.43	25.86 10.6 6. 030 8
62	20.4 14.1130135
57.17	21.64 15 5.003
59	18 16.13 5.117.7

9. Co-curricular and Extracurricular activities 8. Guidance and Placement

7. Course of study and its relevance to the real life application

- 6. Use of Innovative teaching methods (Group...
- 5. Availability of reading material (Library/Internet/Others)
 - 4. Teaching methods and Effectiveness
 - 3. Syllabus enhances employability
 - 2. Course help in developing your personality

1. Course content is relevant

10. Overall Rating of Campus

Alumni feedback of Session (2019-20)					
		Res	ponses (in	Percentage)	
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	59	18	16.13	5.17	1.7
2. Course help in developing your personality	57.17	21.64	15	5.26	0.93
3. Syllabus enhances employability	62	20.4	14.11	3.14	0.35
4. Teaching methods and Effectiveness	56.43	25.86	10.6	6.03	1.08
5. Availability of reading material	54.86	21	12.8	10.9	0.44
(Library/Internet/Others)					
6. Use of Innovative teaching methods	60.7	17	12.8	8.3	1.2
(Group discussion, language practice, Use of					
ICT & others)					
7. Course of study and its relevance to the	60.25	20	12.8	6.29	0.66
real life application					
8. Guidance and Placement	60	24	12.24	3.22	0.54
9. Co-curricular and Extracurricular activities	54	21.43	12.8	10.9	0.87
10. Overall Rating of Campus	61.25	19.63	12.17	5.67	1.28

Alumni feedback of Session (2019-20)

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Excellent

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Very Good

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Good

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Satisfactory

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Unsatisfactory

10. Overall Rating of Campus	54.27	24.47 14.2 5.367
9. Co-curricular and Extracurricular activities	61.23	19.63 15.79 3003
8. Guidance and Placement	60	20 10.58 8.8 D .6
7. Course of study and its relevance to the real life	55	24 12.8 71.2
6. Use of Innovative teaching methods (Group	59.8	16 12.1 10.91.2
5. Availability of reading material (Library/Internet/Others)	57.94	19.37 11.64 9.3 1 .68
4. Teaching methods and Effectiveness	60.52	14.22 13.8 10.69.82
3. Syllabus enhances employability	63.76	20.04 9.345.662
2. Course help in developing your personality	61	20.36 11.536. 030 8
1. Course content is relevant	60	24.16 10.94.045
	r	

Alumni feedback of Session (2018-19)					
	Responses (in Percentage)				
Statement	Excellen	Very		Satisfactor	Unsatisfactor
	t	Good	Good	У	У
1. Course content is relevant	60	24.16	10.9	4.44	0.5
2. Course help in developing your	61	20.36	11.53	6.03	1.08
personality					
3. Syllabus enhances employability	63.76	20.04	9.34	5.66	1.2
4. Teaching methods and Effectiveness	60.52	14.22	13.8	10.64	0.82
5. Availability of reading material	57.94	19.37	11.64	9.37	1.68
(Library/Internet/Others)					
6. Use of Innovative teaching methods	59.8	16	12.1	10.9	1.2
(Group discussion, language practice, Use					
of ICT & others)					
7. Course of study and its relevance to the	55	24	12.8	7	1.2
real life application					
8. Guidance and Placement	60	20	10.58	8.82	0.6
9. Co-curricular and Extracurricular	61.23	19.63	15.79	3.04	0.31
activities					
10. Overall Rating of Campus	54.27	24.47	14.2	5.36	1.7

Alumni feedback of Session (2018-19)

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Excellent

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Very Good

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Good

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Satisfactory

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Unsatisfactory

1	
51.74	25.55 15.6 6. 0.3 8
59	22.71 14.7930136
55.14	21.64 17 5.0.696
55.77	21 16.04 5. 368 3
61.23	26 10.420061
58	25 9 6.8.2
60.61	20 12.8 5.6693
54.46	20.64 12.8 10.91.2
49.98	27 11.4 10.29. <mark>3</mark> 3
57.91	16.9 11.74 11.81.65

9. Co-cirrcular and Extracurricular activities
8. Guidance and Placement
7. Course of study and its relevance to the real life application
6. Use of Innovative teaching methods (Group...
5. Availability of reading material (Library/Internet/Others)
4. Teaching methods and Effectiveness

3. Syllabus enhances employability

2. Course help in developing your personality

1. Course content is relevant

10. Overall Rating of Campus

Alumni feedback of Session (2017-18)					
Statement		Res	ponses (in	Percentage)	
		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	57.91	16.9	11.74	11.8	1.65
2. Course help in developing your	49.98	27	11.4	10.29	1.33
personality					
3. Syllabus enhances employability	54.46	20.64	12.8	10.9	1.2
4. Teaching methods and Effectiveness	60.61	20	12.8	5.66	0.93
5. Availability of reading material	58	25	9	6.8	1.2
(Library/Internet/Others)					
6. Use of Innovative teaching methods	61.23	26	10.4	2.06	0.31
(Group discussion, language practice, Use of					
ICT & others)					
7. Course of study and its relevance to the	55.77	21	16.04	5.36	1.83
real life application					
8. Guidance and Placement	55.14	21.64	17	5.26	0.96
9. Co-cirrcular and Extracurricular activities	59	22.71	14.79	3.14	0.36
10. Overall Rating of Campus	51.74	25.55	15.6	6.03	1.08
	45.1	30	12.8	10.9	1.2

Alumni feedback of Session (2017-18)

Analysis of feedback from Employer (2021-22) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Good
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Unsatisfactory

4	
57.94	19.37 11.64 9.3 1.6 8
60.52	14.22 13.8 10.64.82
60	24 12.2430224
63.76	20.04 9.345.662
61	20.36 11.536.0308
60	24.16 10.94.445
56	21.64 16.17 5.06 3
54.27	24.47 14.2 5.36.7
61.23	19.63 15.79 300341
55.77	21 16.04 5. 368 3

9. Ability to contribute to achieve the goals and objectives...
8. Using technology and workplace equipment
7. Open to new ideas and learning new techniques
6. Self-motivated and taking on appropriate level of...
5. Their planning and organization skills
4. Creative in response to workplace challenges
3. Working as part of a team
2. Developing practical solutions to work place problems

1. General communication skills

10. Technical knowledge/skill

Analysis and Graph of Employers Feedback

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

Employers feedback of Session (2021-22)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	55.77	21	16.04	5.36	1.83	
2. Developing practical solutions to work	61.23	19.63	15.79	3.04	0.31	
place problems						
3. Working as part of a team	54.27	24.47	14.2	5.36	1.7	
4. Creative in response to workplace	56	21.64	16.17	5.26	0.93	
challenges						
5. Their planning and organization skills	60	24.16	10.9	4.44	0.5	
6. Self-motivated and taking on appropriate	61	20.36	11.53	6.03	1.08	
level of responsibility						
7. Open to new ideas and learning new	63.76	20.04	9.34	5.66	1.2	
techniques						
8. Using technology and workplace	60	24	12.24	3.22	0.54	
equipment						
9. Ability to contribute to achieve the goals	60.52	14.22	13.8	10.64	0.82	
and objectives of the institution						
10. Technical knowledge/skill	57.94	19.37	11.64	9.37	1.68	
11. Ability to manage/leadership qualities	59.8	16	12.1	10.9	1.2	
12. Innovativeness, creativity	55	24	12.8	7	1.2	
13. Relationship with	60	20	10.58	8.82	0.6	
seniors/peers/subordinates						
14. Involvement in social activities	62	24.16	10	3.48	0.36	
15. Ability to take up extra responsibility	56	25.29	11.6	6.03	1.08	
16. Obligation to work beyond schedule if required	57	29.27	8.44	4.09	1.2	

Analysis of feedback from Employer (2021-22)

Analysis of feedback from Employer (2020-21) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Good
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Unsatisfactory

	1	
	60.25	20 12.8 6.2966
15. Ability to take up extra responsibility	60.7	17 12.8 8.31.2
	60	20 10.58 8.82.6
13. Relationship with seniors/peers/subordinates	55	24 12.8 71.2
	59.8	16 12.1 10.91.2
11. Ability to manage/leadership qualities	57.94	19.37 11.64 9.3 1 .68
	54	28.8 13.613 015 4
9. Ability to contribute to achieve the goals and objectives	55	21 17.82 5.05 3
	58	27.73 9.28.581
7. Open to new ideas and learning new techniques	60	26 11 20437
	60.25	20 12.8 6.2956
5. Their planning and organization skills	60.7	17 12.8 8.31.2
	50.75	24.75 12.4 10.91.2
3. Working as part of a team	49.9	24.5 13.8 11.8 0
	59	21 12.8 6.4.8
1. General communication skills	57	16.5 19.41 6.010 8

Employers feedback of Session (2020-21)						
		Responses (in Percentage)				
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	57	16.5	19.41	6.01	1.08	
2. Developing practical solutions to work	59	21	12.8	6.4	0.8	
place problems						
3. Working as part of a team	49.9	24.5	13.8	11.8	0	
4. Creative in response to workplace	50.75	24.75	12.4	10.9	1.2	
challenges						
5. Their planning and organization skills	60.7	17	12.8	8.3	1.2	
6. Self-motivated and taking on appropriate	60.25	20	12.8	6.29	0.66	
level of responsibility						
7. Open to new ideas and learning new	60	26	11	2.43	0.57	
techniques						
8. Using technology and workplace	58	27.73	9.28	3.58	1.41	
equipment						
9. Ability to contribute to achieve the goals	55	21	17.82	5.25	0.93	
and objectives of the institution						
10. Technical knowledge/skill	54	28.8	13.61	3.15	0.44	
11. Ability to manage/leadership qualities	57.94	19.37	11.64	9.37	1.68	
12. Innovativeness, creativity	59.8	16	12.1	10.9	1.2	
13. Relationship with	55	24	12.8	7	1.2	
seniors/peers/subordinates						
14. Involvement in social activities	60	20	10.58	8.82	0.6	
15. Ability to take up extra responsibility	60.7	17	12.8	8.3	1.2	
16. Obligation to work beyond schedule if	60.25	20	12.8	6.29	0.66	
required						

Analysis of feedback from Employer (2020-21)

Analysis of feedback from Employer (2019-20) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Good
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Unsatisfactory

	1	
1	62	24.16 10 3 048 6
,	56.43	25.86 10.6 6.030 8
5	62	20.4 14.1130135
5	57.17	21.64 15 5.0693
,	59	18 16.13 5.117.7
5	55	21 17.82 5.05 3
1	58	27.73 9.28. 5.8 1
5	60	26 11 20457
t	49.9	24.5 13.8 11.8 0
5	59	21 12.8 6. 4 .8
f	57	16.5 19.41 6.0108
5	54	28.8 13.613 01
5	59.98	22 12.8 4. 0.5 7
۱ I	60.25	20 12.8 6.2966
5	60.7	17 12.8 8.31.2
5	50.75	24.75 12.4 10.91.2
· 1		

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives. 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Employers feedback of Session (2019-20)							
	Responses (in Percentage)						
Statement		Very					
	Excellent	Good	Good	Satisfactory	Unsatisfactory		
1. General communication skills	50.75	24.75	12.4	10.9	1.2		
2. Developing practical solutions to work place problems	60.7	17	12.8	8.3	1.2		
3. Working as part of a team	60.25	20	12.8	6.29	0.66		
4. Creative in response to workplace challenges	59.98	22	12.8	4.05	1.17		
5. Their planning and organization skills	54	28.8	13.61	3.15	0.44		
6. Self-motivated and taking on appropriate level of responsibility	57	16.5	19.41	6.01	1.08		
7. Open to new ideas and learning new techniques	59	21	12.8	6.4	0.8		
8. Using technology and workplace equipment	49.9	24.5	13.8	11.8	0		
9. Ability to contribute to achieve the goals and objectives of the institution	60	26	11	2.43	0.57		
10. Technical knowledge/skill	58	27.73	9.28	3.58	1.41		
11. Ability to manage/leadership qualities	55	21	17.82	5.25	0.93		
12. Innovativeness, creativity	59	18	16.13	5.17	1.7		
13. Relationship with seniors/peers/subordinates	57.17	21.64	15	5.26	0.93		
14. Involvement in social activities	62	20.4	14.11	3.14	0.35		
15. Ability to take up extra responsibility	56.43	25.86	10.6	6.03	1.08		
16. Obligation to work beyond schedule if required	62	24.16	10	3.48	0.36		

Analysis of feedback from Employer (2019-20)

Analysis of feedback from Employer (2018-19) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Good
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Unsatisfactory

55	24 12.8 71.2
59.8	16 12.1 10.91.2
54.27	24.47 14.2 5.36.7
61.23	19.63 15.79 3003
61	20.36 11.53 6.0308
60	24.16 10.94.445
56	21.64 16.17 5.06 3
54.27	24.47 14.2 5.36.7
61	20.36 11.53 6.0308
60	24.16 10.94.445
56	21.64 16.17 5.06 3
55	24 12.8 71.2
59.8	16 12.1 10.91.2
57.94	19.37 11.64 9.3 1 .68
60.52	14.22 13.8 10.64.82
63.76	20.04 9.345.662
r	

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives of... 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of... 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Employers feedback of Session (2018-19)							
	Responses (in Percentage)						
Statement		Very					
	Excellent	Good	Good	Satisfactory	Unsatisfactory		
1. General communication skills	63.76	20.04	9.34	5.66	1.2		
2. Developing practical solutions to work	60.52	14.22	13.8	10.64	0.82		
place problems							
3. Working as part of a team	57.94	19.37	11.64	9.37	1.68		
4. Creative in response to workplace	59.8	16	12.1	10.9	1.2		
challenges							
5. Their planning and organization skills	55	24	12.8	7	1.2		
6. Self-motivated and taking on appropriate	56	21.64	16.17	5.26	0.93		
level of responsibility							
7. Open to new ideas and learning new	60	24.16	10.9	4.44	0.5		
techniques							
8. Using technology and workplace	61	20.36	11.53	6.03	1.08		
equipment							
9. Ability to contribute to achieve the goals	54.27	24.47	14.2	5.36	1.7		
and objectives of the institution							
10. Technical knowledge/skill	56	21.64	16.17	5.26	0.93		
11. Ability to manage/leadership qualities	60	24.16	10.9	4.44	0.5		
12. Innovativeness, creativity	61	20.36	11.53	6.03	1.08		
13. Relationship with	61.23	19.63	15.79	3.04	0.31		
seniors/peers/subordinates							
14. Involvement in social activities	54.27	24.47	14.2	5.36	1.7		
15. Ability to take up extra responsibility	59.8	16	12.1	10.9	1.2		
16. Obligation to work beyond schedule if	55	24	12.8	7	1.2		
required							

Analysis of feedback from Employer (2018-19)

Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

4				
	49.9	34.5	10	.155.46
	60	20	10.58	8.8 2 0.6
	55	24	12.8	71.2
	59.8	16	12.1	10.91.2
	49.98	27	11.4	10.2 9.3 3
	57.91	16.9	11.74	11.81. <mark>6</mark> 5
	45.1	30	12.8	10.91.2
	51.74	25.55	15.6	6.0308
	59	22.71	14	. 79 3<mark>013</mark>6
	55.14	21.64	17	5.0096
	55.77	21	16.04	5.368 3
	61.23	26	5	10.420061
	56	21.64	16.1	7 5.0693
	58	25	9	6.8.2
	60.61	20	12.	<mark>8 5.60</mark> 3
	54.46	20.64	12.8	10.91.2
P.				

16. Obligation to work beyond schedule if required
15. Ability to take up extra responsibility
14. Involvement in social activities
13. Relationship with seniors/peers/subordinates
12. Innovativeness, creativity
11. Ability to manage/leadership qualities
10. Technical knowledge/skill
9. Ability to contribute to achieve the goals and objectives.
8. Using technology and workplace equipment
7. Open to new ideas and learning new techniques
6. Self-motivated and taking on appropriate level of.
5. Their planning and organization skills
4. Creative in response to workplace challenges
3. Working as part of a team
2. Developing practical solutions to work place problems
1. General communication skills

Employers feedback of Session (2017-18)						
¥ ¥	Responses (in Percentage)					
Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	54.46	20.64	12.8	10.9	1.2	
2. Developing practical solutions to work place problems	60.61	20	12.8	5.66	0.93	
3. Working as part of a team	58	25	9	6.8	1.2	
4. Creative in response to workplace challenges	56	21.64	16.17	5.26	0.93	
5. Their planning and organization skills	61.23	26	10.4	2.06	0.31	
6. Self-motivated and taking on appropriate level of responsibility	55.77	21	16.04	5.36	1.83	
7. Open to new ideas and learning new techniques	55.14	21.64	17	5.26	0.96	
8. Using technology and workplace equipment	59	22.71	14.79	3.14	0.36	
9. Ability to contribute to achieve the goals and objectives of the institution	51.74	25.55	15.6	6.03	1.08	
10. Technical knowledge/skill	45.1	30	12.8	10.9	1.2	
11. Ability to manage/leadership qualities	57.91	16.9	11.74	11.8	1.65	
12. Innovativeness, creativity	49.98	27	11.4	10.29	1.33	
13. Relationship with seniors/peers/subordinates	59.8	16	12.1	10.9	1.2	
14. Involvement in social activities	55	24	12.8	7	1.2	
15. Ability to take up extra responsibility	60	20	10.58	8.82	0.6	
16. Obligation to work beyond schedule if required	49.9	34.5	10.15	5.45	0	

Analysis of feedback from Employer (2017-18)

Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

	1	
	49.9	34.5 10.155.4 0
15. Ability to take up extra responsibility	60	20 10.58 8.82.6
	55	24 12.8 71.2
13. Relationship with seniors/peers/subordinates	59.8	16 12.1 10.91.2
	49.98	27 11.4 10.29.3
11. Ability to manage/leadership qualities	57.91	16.9 11.74 11.81.65
	45.1	30 12.8 10.91.2
9. Ability to contribute to achieve the goals and objectives	51.74	25.55 15.6 6.030 8
	59	22.71 14.79 301 3 6
7. Open to new ideas and learning new techniques	55.14	21.64 17 5.06 ⁹ 6
	55.77	21 16.04 5. 368 3
5. Their planning and organization skills	61.23	26 10.420061
	56	21.64 16.17 5. 06 3
3. Working as part of a team	58	25 9 6.8.2
	60.61	20 12.8 5. 669 3
1. General communication skills	54.46	20.64 12.8 10.91.2

Teachers feedback of Session (2021-22)

For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

2021-22	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
		बहुत			
		अच्छा			
Contemporary nature of the syllabus	48.75	34	11.75	3.7	1.8
Content adequacy in the syllabus	48.25	34.75	11.5	3.8	1.7
Suitability of syllabus for both slow and	46.41	32.02	16.48	3.28	1.81
fast learners					
Completion of the syllabus in classroom	48.8	34.7	11.8	3.5	1.2
teaching during the Semester/ Annual					
time framework					
Availability of standard textbooks for	50	32.6	11.9	3.8	1.7
the coverage of the syllabus					
The evaluation system of the syllabus.	40.74	38.71	15.65	3.7	1.2
Job readiness capability of the syllabus	50.34	29.8	15	3.26	1.6
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making	47.8	32.45	15.75	2.66	1.34
the students good citizens					
University provides opportunities for the	45.5	30.85	18.38	3.8	1.47
continuous development of faculty					

Teachers feedback of Session (2021-22)

Excellent / उत्कृष्ट

- 🗖 Very Good/ बहुत अच्छा 🗖 Good/ उत्तम
- Satisfactory/ संतुष्ट
- 🗖 Unsatisfactory / असंतुष्ट

University provides opportunities for the continuous... Value content of the syllabus in making the students... Syllabus of the University Job readiness capability of the syllabus The evaluation system of the syllabus. Availability of standard textbooks for the coverage of... Completion of the syllabus in classroom teaching... Suitability of syllabus for both slow and fast learners Content adequacy in the syllabus Contemporary nature of the syllabus

	45.5	30.85	18.38 3184 7
	47.8	32.45	15.7521634
	48.97	36.89	11.52.64
	50.34	29.8	15 3 .26 5
4	0.74	38.71	15.65 317.2
	50	32.6	11.93 . 87
	48.8	34.7	11.83152
	46.41	32.02	16.483 28 1
	48.25	34.75	11.53 . 87
	48.75	34	11.753 17.8

2020-21	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
	-	बहुत			-
		अच्छा			
Contemporary nature of the syllabus	45.5	30.85	18.38	3.8	1.47
Content adequacy in the syllabus	40.74	38.71	15.65	3.7	1.2
Suitability of syllabus for both slow and	48.7	34.8	11.8	3.23	1.47
fast learners					
Completion of the syllabus in classroom	45	32.47	20.3	2.23	0
teaching during the Semester/ Annual time					
framework					
Availability of standard textbooks for the	48.25	34.75	11.5	3.8	1.7
coverage of the syllabus					
The evaluation system of the syllabus.	45	30.85	18.88	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the	41.98	36.46	17.54	2.55	1.47
students good citizens					
University provides opportunities for the	47.75	32.66	15.34	2.8	1.45
continuous development of faculty					

Teachers feedback of Session (2020-21)

Teachers feedback of Session (2020-21)

■ Excellent / उत्कृष्ट

🗖 Very Good/ बहुत अच्छा 🗖 Good/ उत्तम

■ Satisfactory/ संतुष्ट

🗖 Unsatisfactory / असंतुष्ट

University provides opportunities for the continuous... Value content of the syllabus in making the students... Syllabus of the University Job readiness capability of the syllabus The evaluation system of the syllabus. Availability of standard textbooks for the coverage of... Completion of the syllabus in classroom teaching... Suitability of syllabus for both slow and fast learners Content adequacy in the syllabus

Contemporary nature of the syllabus

47.75	32.66	15.3421.845
41.98	36.46	17.5421547
48.97	36.89	11.5.64
49.06	34.5	11.631804
45	30.85	18.88 31847
48.25	34.75	11.53 B 7
45	32.47	20.3 2.203
48.7	34.8	11.8237
40.74	38.71	15.65 317.2
45.5	30.85	18.38 31847

	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
		बहुत		9	S
2019-20		अच्छा			
Contemporary nature of the syllabus	47	37	13.5	2.5	0
Content adequacy in the syllabus	48.62	34.8	11.7	3.08	1.8
Suitability of syllabus for both slow and	49.8	30.58	15.55	2.07	2
fast learners					
Completion of the syllabus in classroom	45.54	30.46	15	8	1
teaching during the Semester/ Annual					
time framework					
Availability of standard textbooks for the	44.62	28.48	16.88	8.52	1.5
coverage of the syllabus					
The evaluation system of the syllabus.	45.92	30.08	17.45	5.55	1
Job readiness capability of the syllabus	43.94	36.06	12.6	5.9	1.5
Syllabus of the University	44	38	16	2	0
Value content of the syllabus in making	48.84	36.74	11.87	2.55	0
the students good citizens					
University provides opportunities for the	45.8	30.85	18.47	3.5	1.38
continuous development of faculty					

Teachers feedback of Session (2019-20)

Teachers feedback of Session (2019-20)

Excellent / उत्कृष्ट

- 🗖 Very Good/ बहुत अच्छा 🗖 Good/ उत्तम
- Satisfactory/ संतुष्ट
- 🗖 Unsatisfactory / असंतुष्ट

University provides opportunities for the continuous...

Value content of the syllabus in making the students...

Syllabus of the University

Job readiness capability of the syllabus

The evaluation system of the syllabus.

Availability of standard textbooks for the coverage of ...

Completion of the syllabus in classroom teaching...

Suitability of syllabus for both slow and fast learners

Content adequacy in the syllabus

Contemporary nature of the syllabus

1		
45.8	30.85	18.47 3153 8
48.84	36.74	11.8 2.5 5
44	38	16 2
43.94	36.06	12.6 5. 9. 5
45.92	30.08	17.45 5.55
44.62	28.48	16.88 8.5 2. 5
45.54	30.46	15 8 1
49.8	30.58	15.552.07
48.62	34.8	11.73.08
47	37	13.5 2.5

	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
	-	बहुत		-	
2018-19		अच्छा			
Contemporary nature of the syllabus	48	35	12.5	3.5	1
Content adequacy in the syllabus	48.8	34.62	11.08	3.7	1.8
Suitability of syllabus for both slow and	48.3	32.08	15.55	3.07	1
fast learners					
Completion of the syllabus in classroom	45.54	30.46	17	5	2
teaching during the Semester/ Annual					
time framework					
Availability of standard textbooks for	46.2	28.42	16.88	6	2.5
the coverage of the syllabus					
The evaluation system of the syllabus.	45.69	30.48	18	4.08	1.75
Job readiness capability of the syllabus	50.8	29.34	15.26	2.95	1.65
Syllabus of the University	49	36	12	2.55	0.45
Value content of the syllabus in making	49.39	30.25	16	3.3	1.06
the students good citizens					
University provides opportunities for the	45.85	30.8	18.5	3.47	1.38
continuous development of faculty					

Teachers feedback of Session (2018-19)							
■ Excellent / उत्कृष्ट ■ Very Good/ बहुत अच्छा ■ Good/ उत्तम							
■ Satisfactory/ संतुष्ट ■ Unsatisfact	ory / असतुष्ट						
University provides opportunities for the continuous	45.85	30.8	18.5 3 143 8				
Value content of the syllabus in making the students	49.39	30.25	16 31.3 0				
Syllabus of the University	49	36	12 205455				
Job readiness capability of the syllabus	50.8	29.34	15.2621965				
The evaluation system of the syllabus.	45.69	30.48	18 4 .0.8 5				
Availability of standard textbooks for the coverage of	46.2	28.42	16.88 62.5				
Completion of the syllabus in classroom teaching	45.54	30.46	17 52				
Suitability of syllabus for both slow and fast learners	48.3	32.08	15.553.07				
Content adequacy in the syllabus	48.8	34.62	11.08 17.8				
Contemporary nature of the syllabus	48	35	12.53. <mark>5</mark>				

	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
	-	बहुत		-	-
2017-18		अच्छा			
Contemporary nature of the syllabus	46	37.5	14	2.5	0
Content adequacy in the syllabus	42.54	36	16.76	3.68	1.02
Suitability of syllabus for both slow and	49	31	15	5	0
fast learners					
Completion of the syllabus in classroom	48.6	32.4	10	8	1
teaching during the Semester/ Annual time					
framework					
Availability of standard textbooks for the	48.48	30.75	13	5.77	2
coverage of the syllabus					
The evaluation system of the syllabus.	46	34	13.45	5.55	1
Job readiness capability of the syllabus	44	35.6	13	5.9	1.5
Syllabus of the University	43.84	35.67	14.99	4.5	1
Value content of the syllabus in making the	47	36.45	14	2.55	0
students good citizens					
University provides opportunities for the	45.31	32.66	17.52	3.2	1.31
continuous development of faculty					

Teachers feedback of Session (2017-18)

Teachers feedback of Session (2017-18)

Excellent / उत्कृष्ट

🗖 Very Good/ बहुत अच्छा 🗏 Good/ उत्तम

■ Satisfactory/ संतुष्ट

🗖 Unsatisfactory / असंतुष्ट

University provides opportunities for the continuous... Value content of the syllabus in making the students... Syllabus of the University Job readiness capability of the syllabus The evaluation system of the syllabus. Availability of standard textbooks for the coverage of... Completion of the syllabus in classroom teaching...

Suitability of syllabus for both slow and fast learners

Content adequacy in the syllabus

Contemporary nature of the syllabus

1			
	45.31	32.66	17.52 31231
	47	36.45	14 2.55
4	13.84	35.67	14.99 4.5
	44	35.6	13 5.9 <mark>.</mark> 5
	46	34	13.455.55
	48.48	30.75	13 5.7 <mark>2</mark>
	48.6	32.4	10 8 1
	49	31	15 50
4	2.54	36	16.7631692
, — — — — — — — — — — — — — — — — — — —	46	37.5	14 2.5